

Study of Impact of Teachers Teaching in Primary Classes on the Basis of Age, Marital Status and Gender

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ABSTRACT

The sample consist of 126 teachers selected out of this 18 were males and the rest are females by stratified sampling method from one school of Chhindwara (IDEAL PUBLIC SCHOOL, CHHINDWARA) and two schools of Sarni (LITTLE FLOWER HIGH SCHOOL AND PANDIT NEHRU HIGH SCHOOL)

This paper consist impact of various teachers teaching in primary classes according to their: - Age, Marital status & Gender

I INTRODUCTION

The teachers occupy a unique place in the educational system. He/she is the pivot of the entire education process. So if teachers are to be efficient in their work they should have adequate professional information, sound philosophy of work and positive attitude towards teaching as well as a favorable attitude towards the profession. But environmental, social, economical, gender, age, marital and experienced conditions effects on teaching specially on primary classes.

II NEED FOR THE STUDY

The teacher by virtue of his/her position and role is one of the most important agent of the transmission and enrichment of culture in today's society having to deal with human material during the most impressionable periods of life. The teacher is bound to make massive impact on the personality character intellectual growth, attitudes and values of the future citizens. Now in modern world schooling start from the age of 3.5 years (primary school) or even from the age of 2.5 years (play school) After the birth of child this is the first time when a child faces the outside world. When a child starts schooling he/she is in physically, mentally and emotionally developing stage. After his/her parent's teacher is the first person who comes in contact. So teachers have great importance in all respects. Child is like a plain paper and a good teacher by imparting good knowledge he/she can write good things on that paper. If a child gets good knowledge and a proper care in a primary classes then he/she gets foundation and better performance in higher classes. Also various research prove that in primary classes imparting knowledge is a secondary matter but the child care, child understanding, emotional treatment and giving correct direction is of greater value.

A very common sound comes out from every pre-primary or some time primary classes is a sound of crying students and to handle those students is not possible for every teachers specially for male teachers

and young female teachers. Every parent wants proper care of their child. Parents are very much dependent on teachers. Every parent wants two things from the school (teacher), good education and proper care

During the study it is observed that percentage of female teachers in primary classes is very high or in some school only female teachers were teaching in primary classes. It also observe that very matured female teachers were greater in number.

III OBJECTIVES

- (a) To study why the percentage of female teachers are higher than the male teachers
- (b) To study why some school management recruit female teachers for teaching in primary classes.
- (c) To study the effect of gender on teaching in primary classes.
- (d) To study the effect of marital status on teaching in primary classes.
- (e) To study the effect of age (maturity) on teaching in primary classes.
- (f) To study the basic requirements of the students of primary classes.
- (g) To study the behaviors of the teachers of primary classes.
- (h) To study need and requirement of parents from primary classes teachers.

IV RESULTS AND DISCUSSION

The study was conducted on 126 primary teachers out of which only 18 were males yes the number of male teachers was very less so the first question arises in mind why it is so? Some schools (IDEAL PUBLIC SCHOOL, CHHINDWARA) have more faith in female teachers. During study and long discussion with the school management, principal, teachers and with

some parents it is clear that female teachers can control and handle the students very carefully and students also like to be with female teachers. It is because the female are emotionally stronger than male teachers. Every child is closely attached with his/her mother rather than father due to which student better connect with female teachers. Study also shows that male teachers become angry quickly and they face problem in understanding the language of children and also in explanation.

During the study out of 18 only 2 male teachers performed averagely well in their profession on the other hand out of 108 only 11 female teachers were not good in their performance.

III CONCLUSION

For teaching in primary classes female teachers are better than male teachers.

(a) Discussion of teaching performance of females on the basis of their age

As it is cleared from study and previous study that female teachers are good for primary classes than the male teachers but all the female teachers are not equally performers. Also all are not good in their performance. In this study the age of female teachers varied from 23 to 55 years. It is observed that the female teachers in age between 35 to 50 are good teachers and perform very well than the rest of female teachers. the teachers having age less than 30 years are below average, they are not very sincere, not good communicator and very poor in taking care of children. All though teaching of some teachers was very good, young teachers have lack of knowledge and experience of handling of children. They want students to learn and understand rapidly and when the students do not respond according to them they get angry. Teaching of young teachers is very fast. According to students it is so because they start teaching just after graduation so they have lack of experience and poor in performing in practical world. On the other hand matured teachers have already faced every aspects of life so they know how to behave and manage different conditions. The body languages of matured teachers are very good in comparison to young female teachers.

Teachers in the age range of 35 to 50 years were found very well in their performance in primary classes.

(b) Discussion on marital status of female teachers

In this sample out of 108 female teachers 86 were married and the rest (22) were unmarried. The percentage and performance of married female teachers is better than the unmarried teacher. During the study it is observed that married teachers are very good, comfortable and friendly with their students. They not only teach their students also act as mother of children. Married female teachers understand very well the language of children because they have their own child

and having their own experience. So their personal experience show up and works in their teaching. It is observed that when any student poses any kind of problem or suffering from any general diseases the married teachers take cares of children (students) very well on the other hand unmarried teachers fail or poorly handle the children because they don't have any experience of taking care of children. But it is also observed that some unmarried teachers are very good in their profession. In the study it is clear that these teachers come from joint family so they have better experience of general behaviors, have the feeling of adjustment and having good communication.

During the study one incident happened in LITTLE FLOWER HIGH SCHOOL, SARNI A L.K.G. Student Niharika suddenly got EPILEPSY attaché. All the teachers got shock for a moment but 40 years old married female teacher came quickly and handled the situation very smoothly and took care of the child in a very experienced manner. She acted like a mother of that child. On the other hand unmarried teachers wanted to help the child but they didn't know how to manage the situation also some of them don't have the feeling to help the child. The teacher who helped the child had the female emotions. We all know that after marriage females have to leave their parents and entered in a new world where they have to create new relations and manage with so many other people. Due to this reason married female teachers have a better knowledge of how to manage the situation, feeling of adjustment and how to act in critical situations.

Married female teachers were founded to be better than the unmarried female teachers.

IV RESULTS

(a) There is significant difference between teaching of male and female teachers in primary classes. Female's teachers scored better over male teachers.

(b) There is significant difference between young and matured female teachers. Matured female teachers performed better over the young female teachers in primary classes.

(c) There is significant difference between married and unmarried female teachers. Married female teachers performed better over unmarried female teachers in primary classes.

REFERENCES

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- [3] The Management, Principal, Teachers of PANDIT NEHRU HIGH SCHOOL SARNI