

Career Awareness among Higher Secondary Students in Rural Areas of Berasia, Bhopal

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ABSTRACT

Young people today are facing a complex and rapidly changing society. A review of the literature reveals that despite a great deal of effort being put forth by schools and government agencies, an increasingly large proportion of Indian youth have and will continue to experience difficulty in making the transition from the world of school to the world of work. Over the last few decades significant economic, social, political, and technological changes have made it difficult for young people to adapt to the numerous career trends. These trends which include Move from the production/ manufacturing sector to the service sector; Automation and increase in computer technology; Increase in online ,app based ,part time, temporary and seasonal work; Inflation in the number of women, minorities, and persons with disabilities in the work force; Population increase of skilled youngsters leading to unemployment, low-paying positions and competition. Aim of the study rest on how student make decisions and choices involved in planning future and building a career on occupation in rural areas. Most assorted is students awareness in relation to their academic studies and occupation also the orientation among the students to the method of locating and using available information sources of the school for the purpose of obtaining, analyzing about job and requirements. Paper put maximum emphasis on how students orient to the availability in the school. And after guidance assistance to the students in planning the job seeking process in finding an appropriate place in the world with students born ability, efficiency.

Keywords – Career, Awareness, Schools etc.

I INTRODUCTION

Aim of the study rest for finding career awareness among secondary school students through various resources, who may not be aware of the existing occupation available to them. currently in India most learners attend academic schools that offers general subjects such as biology, math, physics, commerce, etc. There are few technical and vocational institutions, therefore the options available to them are limited, the reason is vocational institutions are costly and situated in urban area. Academic institutions are not equipped to provide for learners who want to pursue professional careers.

These learners either go off track by leaving school prematurely or they continue the marketing, management, information technology, media etc. Determine the knowledge, understanding, attitude and perception of students with regards to their career awareness. It is intended through this study to make recommendations that will lead to meaningful interventions as an attempt to rectify the current situation.

Currently students of 12th class in rural area do not have an understanding to professional and career/job oriented courses and opt for more long established careers such teachers, lawyers, clerk, nurses, computer operator etc. The main reasons behind such practices may be ignorance, apprehension, poor financial status and less career awareness. Especially in rural areas of berasia Bhopal

Choosing the right career can be a very difficult task especially in a world which offers a muster of paths, all of which seem to be leading to a pious goal. Careers can actually forge or ruin one's life, thus it is important to make the right choice. Career guidance can help you in pursuing the right courses, in the right courses, institutes and can guide you in choosing a suitable career..To grab a career can be very gratifying if you have made the right choice. It is well said 'if you choose the job you love, you don't have to work a single day in your life. On the other hand, a wrong settlement can lead you to disagreeable path in life.

Doing a career search it is obligatory to have the right career related information. A well informed choice always reflects ones maximum efficiency. The right career advice can help student to choose a career to match your personality as well as your inclination and ambition.

Various aspects for promoting and drafting career awareness in school level among students could be as spelled bellow:

Young people today are facing a complex and rapidly changing society. A review of the literature reveals that despite a great deal of effort being put forth by schools and government agencies, an increasingly large proportion of Indian youth have and will continue to experience difficulty in making the transition from the world of school to the world of work.

Over the last few decades significant economic, social, political, and technological changes have made it difficult for young people to adapt to the numerous career trends. These trends include:

- (a) Move from the production/ manufacturing sector to the service sector;
- (b) Automation and increase in computer technology;
- (c) Increase in online ,app based ,part time, temporary and seasonal work;
- (d) Inflation in the number of women, minorities, and persons with disabilities in the work force;
- (e) Population increase of skilled youngsters leading to unemployment, low-paying positions and competition

Young people must be aware of these changing trends by having the capacity to be resourceful, adaptable and flexible amidst change and ambiguity. It is in this context of constant change that adolescents must make decisions regarding their life careers. Cooperative efforts of the school, home and community and government are needed to help young people successfully make the transition from school to the real world of work.

II NEED FOR THE STUDY

Career education is important at school level, school years is not too soon to begin, a version of the what you want to achieve in life by contributing to the world of work without career awareness, students have a realistic understanding of career due to lack of knowledge and bad decisions.

Students do not make premature career choices. The school is not aware of career exploration, students to built self confidence, personal interaction and far advices. So, its very need full to find the actual situation of students, in regard to awareness about their career, profession, especially in rural areas.

The books were consulted in this area

There were no studies done in any of the three surveys of Education so far done as regard to the topic of this research study. This study is justified.

There are several areas in which awareness is needed by students in rural areas:-

- (a) Student decisions and choices involved in planning future and building a career on occupation in rural areas.
- (b) Awareness in relation to their academic studies and occupation
- (c) Orientation among the students to the method of locating and using available information sources of the school for the purpose of obtaining, analyzing about job and requirements.
- (d) Student orient to the availability of the school.

- (e) After guidance assistance to the students in planning the job seeking process in finding an appropriate place in the world

III RESEARCH OBJECTIVES

- (a) To find out how student make decisions and choices involved in planning future and building a career on occupation in rural areas.
- (b) To find students awareness in relation to their academic studies and occupation.
- (c) To find the orientation among the students to the method of locating and using available information sources of the school for the purpose of obtaining, analyzing about job and requirements
- (d) To find how students orient to the availability in the school.
- (e) To find the after guidance assistance to the students in planning the job seeking process in finding an appropriate place in the world

IV HYPOTHESIS

- (a) Students make less decisions and choices involved in planning future and building a career on occupation in rural areas.
- (b) Students are not much awareness in relation to their academic studies and occupation.
- (c) Students are less oriented to the method of locating and using available information sources of the school for the purpose of obtaining, analyzing about job and requirements
- (d) After guidance assistance to the students in planning the job seeking process in finding an appropriate place in the world negligible.

V LIMITATIONS

(a) Variables

- (i) The study is limited to the Govt. schools.
- (ii) The study is limited to rural area berasia block of Bhopal district.
- (iii) It is done among the students of class12th of science, commerce, math,

VI REVIEW OF LITERATURE

Parhar et al. (2013) showed that there was no significant difference between the guidance needs of male and female secondary students, but the guidance needs of rural students were more than that of urban students. In this study the teachers irrespective of gender and school habi-tat expressed in favour of the necessity of Career guidance

Kodad and Kazi (2014) established the need of school counselling in India. As an extension of that research this present study and most importantly the teacher's feed-back strongly establishes the requirement of guidance and counselling services in schools.

Based on item analysis in this study it is observed that more than 88% teachers have supported (either in 'agree' or 'strongly agree' mode) for career guidance and counselling in schools. This finding corroborates with that of Bett's observation (2013) on school students.

In rural areas of Bhopal, especially Berasia Madhya Pradesh huge gap is found which attract need of career guidance. Research in this topic would definitely bring new era for pupils in higher secondary schools. So far no such work is carried out in Berasia.

VII CAREER COUNSELING AND GUIDANCE FOR STUDENTS, PARENTS & WORKING EXECUTIVES

(a) **Career Awareness** - abhaya is very regularly conducting programs for the Inter and Degree Students especially in the semi urban areas of AP by organizing CAREER AWARENESS PROGRAMMES, focusing mainly on Career Options, Communication Skills, Presentation Skills, and Personality Development. Till now Abhaya... could successfully interact with more than 1,00,000 students in the entire country...the journey continues further as this is an important ongoing project.

Abhaya sponsored a state-level program conducted by ICSI, New Delhi across the state of AP in which 40 Professionals addressed about 40,000 students on various topics on 20th December, 2007. Now this phenomenon has been taken up by the ICSI since couple of years across the country in educating the youngsters about career options.

In rural areas of Madhya Pradesh yet study to be conducted regarding career awareness .much space is there, huge vacuum is formed due to increase in education but lack of career awareness and less availability of resources, shyness, negligible approach towards future planning leads to more failure in job procurement .unemployment is the final outcome students are facing in everyday life.

(b) **Objective:** The objective of Career Counseling and Guidance is to bring a career awareness campaign among the students, parents and teachers at the secondary and senior secondary education. In India the career counseling is late starter. However with the growth of competitiveness in the last two decades this has

become a major concern in our education system. Our career counseling workshop gives an understanding to the students the importance of ones academic potential, attribute, personality, talents, interest, expectation, resource, strength and weakness while choosing a course for a right career at the right time for a bright future. The career counseling intends to show the students a planned route to a career right in the school years keeping in mind all above attributes so that the students remain motivated and effective during the most difficult years of the school system i.e. 10th to 12th and helping them to choose an appropriate stream/career after 10th or 12th standard. It will be our endeavor through this counseling to bring parents, students and teachers together to understand the effectiveness of career counseling and guidance and make recommendations that would help students and the teachers to come as close as possible to a 'match' between the students profile and courses available and to lessen the parents pressure on the child.

(c) **Benefits to School and Teachers:** The career counselling workshop also benefits the School and School Teachers immensely in providing students with helpful information to career planning along with the school curriculum in a stage when students are in adolescence and moving to adulthood with so much anxiety pertaining to physical and mental growth, excelling in the school exam and preparing for several entrance examinations. During this period students are marked by confusion in search for stable self-concepts that would integrate all aspects of themselves- skills, values, beliefs, interests, emotions and sexuality. The teachers can counsel easily in career planning to the college-bound students, a typical task that involves choosing a field of specialization in college, and hence, a career. This realization constitutes the backbone of career guidance and career counseling workshop which will increase the respect and affection from the students and parents. This fresh and powerful workshop on career counseling and guidance show the teachers an avenue to get rid of from there monotonous school routine teaching and give them a new perspective of life by showing them career counseling as an additional value addition to the school teaching. It focuses to make the teachers as effective career counselors who can guide their students in finding good universities to study and provide guidance as to which courses are in demand in the job market, conduct psychometric profiling of their students and guide students towards the right course/ stream.

This individual or group career counselling workshop is primarily focused to the students from class 9th to 12th standards of any board. Along with this additional benefit goes to the teachers concerned to attend this workshop for making them aware of different courses according to ones profile and broaden their career course horizon. Parents can attend this workshop which can be very beneficial in guiding their children for a right

course and betterment of their child to find a right career in future.

VIII METHOD OF DATA COLLECTION

(a) **Case study method:-** This method was introduced by federic Le Play .Here method, questionnaires, under case study method

मूल्यांकन प्रश्नावली

उपयोग के लिए निर्देश

- प्रश्नावली चेकलिस्ट, मूल्यांकन प्रश्नावली को बहुत सावधानी से बनाया गया है ताकि आवश्यक जानकारी प्राप्त करने वाले व्यक्ति को तथा प्रश्नावली के उत्तर देने वाले को अपना बहुत अधिक समय व्यतीत न करना पड़े

मूल्यांकन प्रश्नावली

Course _____ Name: _____
 Study Location: _Govt.HSS Gunga, Berasia _____
 Participant Name _____ (optional): _____
 Date: _____
 Job _____ Title: _____

निर्देश

कृपया आइटमों के प्रति अपनी प्रतिक्रिया दर्ज करें .. हाँ / नहीं चुनें
 आपकी प्रतिक्रिया की सराहना की जाती है

प्रश्नावली

छात्र का नाम : _____

संस्था का नाम _____

कक्षा _____

ब्लॉक _____

हां नहीं

1.	क्या आप अपने करियर के प्रति सजग हे	√	×
2.	क्या आप करियर शब्द का अर्थ जानते हे	√	×
3.	आप के अनुसार क्या करियर मार्गदर्शन आवश्यक हे	√	×
4.	क्या करियर मार्गदर्शन के लिए आप ने किसी से संपर्क किया	√	×
5.	क्या आप अपने करियर के प्रति चिंतित हे	√	×
6.	क्या आपने अपना करियर चुन लिया हे	√	×
7.	क्या आपको माता पिता द्वारा करियर के सम्बन्ध मार्गदर्शन प्राप्त हुआ हे	√	×
8.	क्या विधालय द्वारा आपको करियर के सम्बन्ध मार्गदर्शन प्राप्त हुआ हे	√	×
9.	किसी अन्य एजेंसी के माध्यम से करियर के सम्बन्ध मार्गदर्शन प्राप्त हुआ हे	√	×
10.	करियर मार्गदर्शन के लिए आपको प्रोत्साहित किया गया हे	√	×
11.	क्या करियर मार्गदर्शन केलिया आपको किसी के द्वारा प्रोत्साहित किया गया	√	×
12.	क्या आपने करियर मार्गदर्शन के लिया स्वयं पहल की	√	×
13.	क्या करियर मार्गदर्शन से आपको लाभ हुआ	√	×
14.	क्या आपके द्वारा करियर मार्गदर्शन के लिए किसी पुस्तक की सहायता ली गयी	√	×

15.	क्या आप जानते हो करियर कौन्सलर किन्हें कहते हे	√	×
16.	क्या आपको करियर कौन्सलर की आवश्यकता हे	√	×
17.	भावी करियर हेतु कोर्स चुनने से पहले क्या आप उस करियर से होने वाले लाभ एवं हानि के विषय में जानकारी रखते हे	√	×
18.	चुने गए करियर से भविष्य में आपको किस प्रकार की नोकरी मिलेगी इस विषय में जानकारी रखते हे	√	×
19.	आगामी पढ़ाई के लिए धन की व्यवस्था आप कहा से करेंगे ,यह तय किया हे	√	×
20.	ग्रामीण क्षेत्र में करियर की सम्भावनाये हे जैसे दूध ,सब्जी ,आपको इनमे रुचि हे	√	×
21.	क्या विभिन्न कोर्सो के लिए प्रवेश की प्रक्रिया का ज्ञान आपको हे	√	×
22.	विभिन्न कोर्सों में प्रवेश के लिए आवेदन पत्र कहा से प्राप्त होगा यह जानकारी आपको हे	√	×
23.	आप जिस कोर्स को करियर हेतु चुन रहे हे उस से नोकरी के सम्भावना किन शेत्रों में हे यह जानकारी आपको हे	√	×
24.	आप के चुने हुये करियर से आपको प्रति माह लगभग कितना वेतन प्राप्त होगा यह जानकारी आपको हे	√	×
25.	करियर हेतु जिस कोर्स को आप चुन रहे हे क्या वह आप की इच्छा अनुसार हे	√	×
26.	क्या आप स्वयं के लिए चुने हुये करियर कोर्स से पूर्णता संतुष्ट हे	√	×
27.	क्या आप एसे करियर के प्रति आशावान हे जो स्वयं के द्वारा स्तापित हो	√	×
28.	करियर सजगता हेतु शिक्षा विभाग द्वारा योजना चलाई जा रही हे आपको इस की जानकारी हे	√	×
29.	करियर सजगता हेतु शिक्षा विभाग द्वारा योजना चलाई जा रही हे आपको इस योजना का नाम पता हे	√	×
30.	करियर सजगता हेतु शिक्षा विभाग द्वारा योजना चलाई जा रही हे क्या इस योजना से आपको लाभ हुवा	√	×
31.	क्या आप करियर मार्गदर्शन योजना से पूर्णता संतुष्ट हे	√	×
32.	करियर सजगता हेतु शिक्षा विभाग द्वारा और अधिक प्रयास किया जाना चाहिए	√	×
33.	१२वि कक्षा उपरांत विज्ञान \वणिज \कला संकाय में प्रवेश लेंगे	√	×
34.	१२वि कक्षा उपरांत इंजीनियरिंग कोर्स में प्रवेश लेंगे	√	×
35.	१२वि कक्षा उपरांत टकिन्क्ल कोर्स में प्रवेश लेंगे	√	×
36.	१२वि कक्षा उपरांत नर्सिंग कोर्स उपलब्ध हे क्या आप यह जानकारी रखते हे	√	×
37.	१२वि कक्षा उपरांत बैंकिंग में करियर की अच्छि सम्भावनाये हे आपको इस की जानकारी हे	√	×
38.	एक ,दो ,तीन वर्षीय विभिन्न कोर्सों आज उपलब्ध हे क्या आपको इनकी जानकारी	√	×
39.	अपने करियर के संबध में माता पिता क्या आपने विचार विमर्श किया	√	×
40.	उच्छ अध्यन के लिए बैंक द्वारा ऋण दिए जाते हे आपको इनकी जानकारी हे आपको भविष्य में किस क्षेत्र में काम करना हे यह तय किया हे	√	×
41.	क्या आप भविष में करियर मार्गदर्शक के रूप में करियर चुनना चाहेगे	√	×
42.	क्या आप चाहेगे दूर दर्शन के द्वारा करियर मार्गदर्शन दिया जाना चाहिया	√	×
43.	क्या करियर मार्गदर्शन हेतु निशुल्क हेल्प लाइन होना चाहिया	√	×
44.	ग्रामीण शेत्रों में बालिकाओं के लिया करियर मार्गदर्शन हेतु विशेष सजगता की आवश्यकता हे	√	×
45.	ग्रामीण शेत्रों में बालिकाओं के करियर मार्गदर्शन हेतु अभिभावकों के लिया विशेष सजगता कौन्सलर की आवश्यकता हे	√	×
46.	क्या बालिकाओं के उच्च अध्यन में ग्रामीण परिवेश उतर दाई हे	√	×
47.	१२वि के बाद अधिकतर छात्राए उच्च अध्यन प्राप्त नहीं करती	√	×
48.	समाज एवं सरकार को करियर मार्गदर्शन का व्यापाक रूप में प्रसार करना चाहए	√	×
49.	व्यापाक रूप में करियर मार्गदर्शन का प्रसार करने से विध्याती अपनी शमता ,रुचि अनुसार करियर का चयन करेगा	√	×

QUESTINIOR

Name of the student.....

Name of the institution.....

Block.....

Class

	Questionnaires	% of affirmative answer	% of Negative answer
1.	Are you aware of your career?	96	04
2.	Do you know the meaning of career	74	26
3.	Do you think career guidance is necessary ?	98	02
4.	Do you contact any one for career guidance ?	80	14
5.	Are you worried about your career	98	02
6.	Have you selected your career?	46	34
7.	Do you got career related guidance from your parents ?	46	44
8.	Do you got career guidance from school ?	36	64
9.	Do you got career guidance from any agency ?	28	72
10.	Do you have been encouraged for career guidance in school?	32	68
11.	Had you been encouraged by anybody for career guidance prior to us ?	32	68
12.	Had you been self motivated for career guidance ?	62	38
13.	Do you think to get benefit from career guidance ?	48	32
14.	Have you taken help of books for career guidance ?	36	64
15.	Do you need career councilor ?	32	68
16.	Are you aware of the benefit in the career option selected by you?	68	32
17.	Are you aware about the loss from the career you opt in future ?	84	16
18.	Are you aware of the job you would get by the career you selected ?	44	56
19.	Had it been finalized, from where you would arrange money for future studies	38	62

20.	In rural area enough scope is there for careers related to green vegetables ,milk. etc ,do you have interest in those ?	40	60
21.	Are you aware of admission procedures of various courses ?	26	84
22.	Are you aware of from where you would get application forms for various courses?	38	62
23.	Are you aware of the fields where you would get jobs in career option you selected ?	62	38
24.	Are you aware of the salary paid per month from the career being selected by you ?	24	76
25.	Is the course selected by you of your interest ?	100	00
26.	Are you satisfied from the course you selected as your career ?	100	00
27.	Do you expect that, you yourself will self establish a career ?	64	36
28.	School education department is running a program for awareness of career ,are you aware of it ?	26	74
29.	School education department is running programme for awareness of career ,do you know the name of it ?	22	78
30.	School education department is running programme for career awareness ,do you got benefit from it ?	30	70
31.	Do you think students need personal career guidance from School education department ?	54	46
32.	Should School education department put more emphasis on career awareness ?	96	04
33.	After 12 th will you take admission in same stream as you are science	66	34
34.	After 12 th will you take admission in engineering courses ?	58	42
35.	After 12 th will you take admission in technical courses?	28	72
36.	After 12 th various job oriented nursing courses are available ,are you aware of it ?	36	64
37.	After completion of 12 th ,there is excellent opportunity in banking sector ,are you aware of it ?	22	78
38.	One ,two & three years courses are available today ,are you aware of those ?	52	48
39.	Do you consulted with your parents regarding career ?	50	50
40.	Are you aware that, several banks offer study loans for higher studies ?	80	20
41.	In which field you would work in future ,have it been finalized ?	80	20
42.	Do you prefer to work as career counselor in future?	96	04
43.	Do you prefer ,if career awareness been done through radio station ?	100	00
44.	Free career awareness help line should be established by government ?	96	04

45.	Parents & students awareness in career guidance is needed for girls of rural areas ?	98	02
46.	In rural areas special career awareness counselors are needed for counseling parents?	88	12
47.	Is the social atmosphere & illiteracy in rural areas responsible for marginal students opt for higher education	88	12
48.	After 12 th most of the girls did not go for higher education ?	98	02
49.	Society and government should put more emphasis on promoting career awareness in rural areas	98	02
50.	Extensive propagation of career awareness/guidance among students, will help students to select best career as per their ability and interest?	100	00
51.			

Test- After collection of data Chi Square Test was used to ascertain the significance Yates correction was applied while using Chi Square Test

Expected value is the average value of a random variable over a large number of experiments. A random variable maps numeric values to each possible outcome in an experiment. We can calculate Yes =32

No=18 so formula for expected value is $\text{yes} = \frac{36 \times 36}{50} = 26$ expt. value
 $\text{No} = \frac{64 \times 64}{50} = 82$

expected value for a discrete random variable — one in which the number of potential outcomes is countable — by taking a sum in which each term is a possible value of the random variable multiplied by the probability of that outcome. So, for example, if our random variable were the number obtained by rolling a fair 3-sided die, the expected value would be $(1 * 1/3) + (2 * 1/3) + (3 * 1/3) = 2$.

IX DATA ANALYSIS

Multivariate Analysis Techniques is used to analyze in which factor analysis is used to find the conclusion.

Graphical representation of data is done using BAR GRAPH'S and pie diagram.

Question No	Response		Respondents		Percentage		Chi-Square	Significance
	Yes	No	Yes	No	Yes	No		
1			48	2	96	04	28.900	Significant at 0.01level
2			37	13	74	26	11.5400	Significant at 0.01level
3			49	01	98	02	46.100	Significant at 0.01level
4			43	07	80	14	25.94	Significant at 0.01level
5			49	01	98	02	46.100	Significant at 0.01level
6			23	27	46	34	0.34	Not Significant at 0.01level
7			28	22	46	44	0.7400	Not Significant at 0.01level
8			18	32	36	64	3.9400	Significant at 0.01level
9			14	34	28	72	9.700	Significant at 0.01level
10			16	34	32	68	6.500	Significant at 0.01level
11			16	34	32	68	6.500	Significant at 0.01level
12			31	19	62	38	2.900	Significant at 0.01level
13			24	26	48	32	0.100	Not Significant at 0.01level
14			18	32	36	64	3.940	Significant at 0.01level
15			16	34	32	68	6.500	Significant at 0.01level

Qt.No	Response	Respondents	Percentage	Chi-Square	Significance		
16		39	11	68	32	15.700	Significant at 0.01level
17		42	08	84	16	23.400	Significant at 0.01level
18		22	28	44	56	0.7400	Not Significant at 0.01level
19		19	31	38	62	2.900	Significant at 0.01level
20		20	30	40	60	2.0200	Significant at 0.01level
21		13	37	26	84	11.54	Significant at 0.01level
22		19	31	38	62	2.900	Significant at 0.01level
23		31	19	62	38	2.900	Significant at 0.01level
24		12	38	24	76	13.54	Significant at 0.01level
25		50	00	100	00	50.01	Significant at 0.01level
26		50	00	100	00	50.01	Significant at 0.01level
27		32	18	64	36	3.9400	Significant at 0.01level
28		13	37	26	74	11.5400	Significant at 0.01level
29		11	39	22	78	15.5400	Significant at 0.01level
30		15	35	30	70	8.020	Significant at 0.01level
31		27	23	54	46	0.3400	Not Significant at 0.01level
32		48	02	96	04	42.34	Significant at 0.01level
33		33	17	66	34	5.1400	Significant at 0.01level
34		29	21	58	42	1.3400	Significant at 0.01level
35		25	25	50	50	42.34	Significant at 0.01level
36		14	36	28	72	9.700	Significant at 0.01level
37		18	32	36	64	3.94	Significant at 0.01level
38		11	39	22	78	15.700	Significant at 0.01level
39		26	24	52	48	0.100	Not Significant at 0.01level
40		25	25	50	50	0.020	Not Significant at 0.01level
41		40	10	80	20	18.02	Significant at 0.01level
42		40	10	80	20	35.34	Significant at 0.01level
43		48	02	96	04	28.900	Significant at 0.01level
44		50	00	100	00	50.01	Significant at 0.01level
45		48	02	96	04	28.9	Significant at 0.01level
46		49	02	98	02	46.100	Significant at 0.01level
47		44	06	88	12	28.900	Significant at 0.01level
48		44	06	88	12	28.900	Significant at 0.01level
49		49	01	98	02	46.100	Significant at 0.01level
50		49	01	98	02	46.100	Significant at 0.01level

X FINDINGS

Outcome of the research clearly indicates the role of career guidance and its importance in school going students of higher secondary .Response of Question number 1,2,3,4 indicates towards the innocence of children at above level in school. Response of Question number 46,47,48,49,50 points for the

awareness in rural areas boys and also specially for girls., there is lacking of updated information ,detailed knowledge for current situation regarding demand of trades and skills .Career guidance is a real need for higher secondary students leading to the need and efficiency of market and industries. .It fore tells the path way for future.

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