

Covid-19 Impact from the Lens of School Students

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ABSTRACT

Single cell protein an invisible microscopic Covid-19 virus mortality = Virus Fear, Loss of life, uncertainty of future, social and economic dynamics fatigue failure due to shear tangential stress. The Covid-19 helplessness and hopelessness = Cry and Pray of all human beings, spiritual positive praying of the all other living beings of the earth, its environment and mother earth's creations, thus come out of Covid-19 as winner with living life fairness to mother earth with redirected future and life values as all living beings of this earth have equal rights and only human beings could not be an exception. The collective cry and prayer of all human beings finally = Improvement of pollution and negativity of the world's mind and then mind of human beings so that the mind control quotient of all living beings of the world becomes synchronized to the universe needs with the positive initiatives of filtering out the cruelty for the world's animals, environment and the nature and thus shall have value added positive impact on the universe. Today watch the melody of the pollution free rivers flowing towards the ocean with the confidence of not polluting the ocean, feel the animals eternal happiness due to reduction of higgledy-piggledy, blissfully feel the bliss of the sky blessing the environment with the clear and pure vision.

Keywords: Shear tangential stress, living life fairness, mind control quotient, reduction of higgledy-piggledy, collective cry and prayer

I INTRODUCTION

The "coronavirus" meaning "crown". David Tyrell studied the human corona viruses. This virus has the spike peplomers the proteins on the surface of the virus. Corona virus causes severe acute respiratory syndrome (SARS). Wuhan (China) reported in December 2019 the pneumonia outbreak, it was given the interim name by the World Health Organization (WHO) 2019-nCoV, later renamed 2019 (COVID-19) and SARS-CoV-2 by the International Committee on Taxonomy of Viruses. In March 2020 WHO declared 2019 (COVID-19) outbreak a Pandemic.

Single cell protein an invisible microscopic Covid-19 virus mortality = Virus Fear, Loss of life, uncertainty of future, social and economic dynamics fatigue failure due to shear tangential stress. As of 16 May 2020, in the India confirmed Corona infection cases 90,000 and having deaths 2800, in the world infection number 4,642,000 and deaths 309,000. Thus Corona infection in 215 countries resulted nationwide lockdowns, travel restrictions with marginalized citizens struggle for the basic needs and unparalleled economic and social crisis in the world. The Corona Pandemic has an impact on the world and national economy and specifically on the schools education in India. The Covid-19 helplessness and hopelessness = Cry and Pray of all human beings, spiritual positive praying of the all other living beings of the earth, its environment and mother earth's creations, thus come out of Covid-19 as winner with living life fairness to mother earth with redirected future and life values as all living beings of this earth have equal rights and only human beings could not be an exception.

Corona virus is tiny, an unseen and is a viral-foe but has major impact on the global anthropogenic emissions and human behavior, positively impacted pollution and greenhouse gas emissions across the continents is done by micro corona in a quarter of the year only which could not be achieved by the world's materialistic initiatives in a decade, now students feel that the impact must be sustainable forever and shall balance the mind positive and pure inputs and superior outputs with change in human life and thoughts. Corona's sound of silence is speaking to self and wins the life game only by playing fairly and superiorly.

II REVIEW OF LITERATURE

During the Covid-19 lockdown and restrictions the urban workers left with no choice but to move towards their home villages, they moved on foot as having no job or work and savings run out, thus stay home and stay hungry was not practical so only option was to move on with a golden pot of hope and divinity as the India is a land of gods and here the magical plus the mystical energy flows and shall ever be flowing.

The collective cry and prayer of all human beings finally = Improvement of pollution and negativity of the world's mind and then mind of human beings so that the mind control quotient of all living beings of the world becomes synchronized to the universe needs with the positive initiatives of filtering out the cruelty for the world's animals, environment and the nature and thus shall have value added positive impact on the universe. Today watch the melody of the pollution free rivers flowing with purity of their water (river mind) towards the ocean with the

confidence of not polluting the ocean, feel the animals eternal happiness due to reduction of higgledy-piggledy, blissfully feel the bliss of the sky blessing the environment with the clear and pure vision. Positive mind control of the individual, the society, the country and the world and it is the master solution though its initially for the materialistic problems but once mind enters into the spiritual circle then it's the world and the universe is the master solution to all problems and finally leads to life with bliss and with no fear of the corona or the untimely death. Important is to have superior balance as needed by the universe between the utilization and protection of the universal resources for which needed is improved MCQ with superior inputs to mind only then superior output shall come out.

III NEED FOR THE STUDY

This research study is to help students to improve their academic excellence by improving not only their brain capacity but the critical and positive thinking skills of mind, it happened by the negative impact of Corona-19, negativity brought in the positive impact on students academic excellence circle as it includes the critical mind control quotient which shall have the needed positive control of values towards the all living beings of this world to be used in not only student life but the whole life. The lockdown was for some students as voluntary self-imprisonment but for many it was the right time for an eternal debate of students heart and mind, the time to share the life values with the family elders specially the grandparent it was indeed splendid time of having eternal feeling of family bonds soaked deeply in bliss, love and care, once it is injected like a vaccine it shall help whole life against all possible negativity. Students could see happily the invisible mountains top due to environment clarity thanks to Corona-19 and its positive impact.

This research is specific to the school students seeing the corona impact from their lens, from their understanding and for them. The deterioration of academic, mental health, poor behavior and having low mind control quotient of the school leavers is effecting the nation's youth overloaded with the tangential stress could be turned to better schools leavers national output and it is possible with the positive impact of the mind control quotient improvement.

Corona's impact has improved the Indian students' thoughts, feelings, actions including forced migration from in-person learning to online learning. Very few researches have researched Corona's impact on the Indian students in the psychological and values addition perspective which could bring about a dynamic change in the students mind control initiatives having direct impact on the universal environment.

Students have young and superior ideas no need to pick up the worldly thrones and corona picks but to wear protective shoe and move forward positively and superiorly with the improved MCQ.

Life game students and all living human beings have to play but it must be a winning and a fair game to be played always fairly with the superior outputs of the mind so be fair with the animals, wild life, environment including under sea and above sky nature's needs.

IV METHODOLOGY

The Critical thinking identifies the Corona pre and post Corona impact, hope is that Corona vaccine shall come and Corona shall end, the truthful universal statement is birth-death, start-end, problems (negativity) - solutions (positivity) so solutions by the creative thinking and conclusions by the collective thinking dipped in the positivity and purity. I have used face to face interviews to simulate the information and data in the process of conversion of data in to useful data and finally to have the conclusive data. Had the face to face structured interviews and discussions with the students.

Real data is the base of this research and is based on the real data and social research, attitude and assumption that the reality reasonably well represented in this research analysis.

Research questions and research responses from the randomly selected 8 teams of the school collected, studied and analyzed. Each team is from boys and girls from each class IX to XII grade of the school has 10 student members. Used Likert survey.

(a) Research questions

- (i) Input to mind with the improved mind control quotient (MCQ) with special reference to have positive impact on students not only for the academic excellence but also for the rational and positive utilization of world resources with having responsibility and accountability for the world resources protection thus to have no place for cruelty to nature and all its living beings, diamond cuts diamond same way MCQ with a positive attitude will bless the nature and its environment first and then to the all living beings who all have equal right to live in this world with and or without corona ?
- (ii) Corona fear, missing school teaching and the classroom teaching corona is a challenge and it is an opportunity to learn not only the online teachings through online classes and online webinar but also the knowledge of the use of technology and latest e-techniques, additionally positive utilization of time in adding value to the mind by the elderly family members in the time spent

with them it was not possible without the lockdown restrictions due to having earlier over stressed daily routine, thus the daily students life with minimized stress, maximized inputs for the strong value added foundation of students mind shall have positive impact on the students overall mind outputs mind output critical thinking, thoughts and decisions in critical circumstances and to have positive impact on students emotional achievements in term of taking positive decision and avoidance of negative decisions in most adverse circumstances like leaving home, academic failures and or life ending decision ?

- (iii) Students to develop an optimized superior intelligence mind having combination of Emotional quotient (EQ) + Superior knowledge (environmental & universal quotient (SQ) + intellectual quotient (IQ), thus the Super 3Q brain. It is a continuous practice of the mind development's psycho-physical process, achievable with materialistic purity and positivity thinking with life values and for all this Corona has provided the right environment it is fear of corona and its tangential stresses and invisible stress of world's materialistic and environmental pollution and like invisible corona the invisible pollution of students brain and mind including misuse of internet by the students adding pollution every day to their already polluted mind, use the opportunity of corona effect and impact and get 3Q mind development ?

(iv) Students what you feel that Corona positively impacted air pollution, water pollution and the climate. Corona has saved more lives due to its positive impact and specifically the reduction of nitrogen oxide than killed ?

(v) Students what is your idea can systematically and well planned e-learning could be an alternate to direct education for ever due to it is less expensive and fail safe giving more time for students to add life values due to time spending with the family and elders and helping in better climate and pollution control ?

V DATA ANALYSIS

Analysis of the infield data is done with the needed accuracy.

MS = Mean score

$(5N5 + 4N4 + 3N3 + 2N2 + 1N1) / (N5 + N4 + N3 + N2 + N1)$, N1 = # of respondents who answered "Very weak", N2 = # of respondents who answered "Weak", N3 = # of respondents who answered "Average", N4 = # of respondents who answered "Strong", N5 = # of respondents who answered "Very strong"

Responses on 5-point Likert scale: 1-very weak, 2-weak, 3-average, 4-strong and 5-very strong.

(a) The Likert Survey analysis outcome –

Table # 1 : Summary of responses for the five research Questions from the students teams of 8 #s each having 20 randomly selected boys and girls students from grade XII to IX.

Table #1

Data Ref: Table #1	Likert Survey Score from all students teams				
Research Questions	N1	N2	N3	N4	N5
RQ I	1	3	19	26	111
RQ II	2	4	13	21	120
RQ III	3	5	10	42	100
RQ IV	5	9	6	2	138
RQ V	132	20	8	0	0

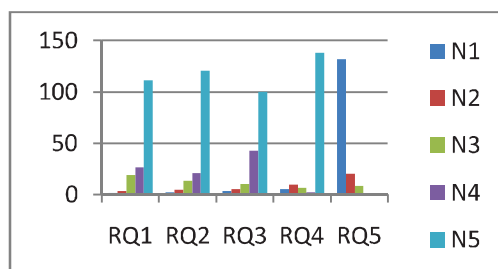


Fig. #1

Table # 2					
Likert Survey Score from senior secondary students teams of grade XII and XI					
Research Questions	N1	N2	N3	N4	N5
RQ I	0	2	3	5	70
RQ II	2	4	3	10	61
RQ III	0	0	5	10	65
RQ IV	0	0	5	1	74
RQ V	71	5	4	0	0

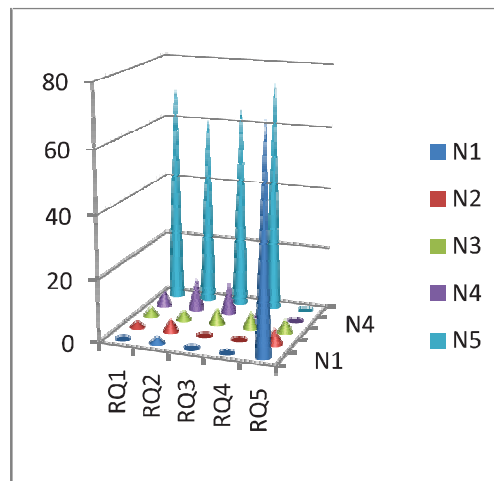


Fig. #2

Table # 3					
Likert Survey Score from secondary students teams of grade X and IX					
Research Questions	N1	N2	N3	N4	N5
RQ I	1	1	16	21	41
RQ II	0	0	10	11	59
RQ III	3	5	5	32	35
RQ IV	5	9	1	1	64
RQ V	61	15	4	0	0

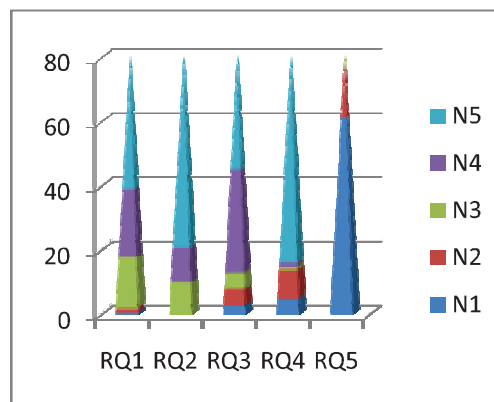


Fig. # 3

Table # 4		
All classes IX to XII response		
	% of Respondents Very Strongly + Strongly agreed	% of Respondents Very Strongly + Strongly dis agreed
RQ1	85.6	
RQ2	88.1	
RQ3	88.7	
RQ4	87.5	
RQ5		95.0

Table # 5		
Senior Secondary classes response		
	% of Respondents Very Strongly + Strongly agreed	% of Respondents Very Strongly + Strongly dis agreed
RQ1	93.7	
RQ2	88.7	
RQ3	93.7	
RQ4	93.7	
RQ5		95.0

Table # 6		
Secondary classes response		
	% of Respondents Very Strongly + Strongly agreed	% of Respondents Very Strongly + Strongly dis agreed
RQ1	77.5	
RQ2	87.5	
RQ3	83.7	
RQ4	81.2	
RQ5		95.0

VI CONCLUSION

Conclusion is based on the Likert survey responses analysis from the randomly selected student's teams from senior secondary and secondary grade students.

RQ1 is strongly agreed by 85.6% of all students, 93.7% of senior secondary students group, 77.5% of secondary students group. Finally agreed that the students MCQ must improve with the superior inputs to mind with the rational and positive utilization of world resources so now good to agree that all human beings must take the responsibility and accountability for the world resources protection and care to the all living beings who also have equal right to live in this world of course sooner or later a corona free world.

RQ2 is strongly agreed by 88.1% of all students, 88.74% of senior secondary students group, 87.5% of secondary students group. Good now to agree that with the students opine and response that the corona is an opportunity not only the online study but the most important positive utilization of their time in adding value to the mind by the elderly family members and providing superior strength to the students polluted mind and mind's critical thinking ability and thoughts and decisions in critical circumstances including emotional achievements in term of taking positive decision in most adverse circumstances.

RQ3 is strongly agreed by 88.7% of all students, 93.7% of senior secondary students group, 83.7% of secondary students group. Now feel to agree cent percent with the students to develop an optimized superior intelligence mind having combination of Emotional quotient (EQ) + Superior knowledge (environmental & universal quotient (SQ) + intellectual quotient (IQ), thus the Super 3Q mind. Finally I also agree with the students opine that invisible corona has provided the right opportunity to filter the invisible pollution of students mind including misuse of internet by the students adding pollution every day to their already polluted mind.

RQ4 is strongly agreed by 87.5% of all students, 93.7% of senior secondary students group, 81.2%. Students and me too now very much feel that Corona positively impacted air pollution, water pollution and the climate. Corona has saved more lives due to its positive impact than killed.

RQ5 is strongly disagreed by 95% of all students, 95% of senior secondary students group, 95% of secondary students group. Students have strongly disagreed for the e-learning as an alternate to direct education for ever in spite of less expensive and fail safe for having more time for students to add life values. Difficult to agree totally with the students response, the current multi-mode access to digital online education it could be further developed as one nation one digital educational program and use as an less expensive tool available on the national TV channels specially for the economically poor parents/students taking into consideration the visually and hearing impaired too, It would be a good idea to make use of e-learning as an optional national educational option and tool with taking into consideration the MCQ improvement plus neutralization of students' mind pollution and nature's environmental and climatic pollution.

VII FUTURE SCOPE OF RESEARCH

Advanced research data analysis by the use of data analysis by using the Statistical Package for Social Sciences (SPSS) is for more accurate results to understand the school students mental health, academic achievement, mind quotient improvement, new e-learning educational system, moral values and emotional control, inputs to mind for the happiness in school life of school students. The advanced research investigation findings may be relevant for policy formulation.

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